| Name: Petersen |  |  | Grading Quarter: $1$ | Week Beginning:$10-2-23$ |  |
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| Sch | ol Year |  | Subject: Graphic |  |  |
| $\begin{aligned} & 3 \\ & \frac{3}{2} \\ & \frac{2}{2} \\ & \frac{0}{2} \end{aligned}$ | Notes: | Objective: Produce a multi-colored Screen Print on a t-shirt by operating exposure unit, press and reclamation equipment <br> Lesson Overview: Finish Multi Colored Screen Printing Project |  |  | Academic <br> Standards: <br> 6.7 Identify basic color schemes (e.g., complementary, analogous, triadic, tetradic, split complementary, and monochromatic) 8.4 Produce single and multi-color projects 82 Demonstrate how to view in a graphics software program or print separations of a logo created with spot colors. <br> 83 Demonstrate compositing or composing images. |
| $\begin{aligned} & \vec{C} \\ & \stackrel{1}{0} \\ & 0 \\ & \frac{0}{2} \end{aligned}$ | Notes: | Objective: Demonstrate knowledge of Adobe Illustrator and printing processes. <br> Lesson Overview: Mid Term Exam |  |  | Academic <br> Standards: <br> 6.7 Identify basic color schemes (e.g., complementary, analogous, triadic, tetradic, split complementary, and monochromatic) 8.4 Produce single and multi-color projects 82 Demonstrate how to view in a graphics software program or print separations of a logo created with spot colors. <br> 83 Demonstrate compositing or composing images. |


|  | Notes: | Objective: Demonstrate knowledge of Adobe Illustrator and printing processes. <br> Lesson Overview: Mid Term Exam | Academic <br> Standards: <br> 6.7 Identify basic color schemes (e.g., complementary, analogous, triadic, tetradic, split complementary, and monochromatic) 8.4 Produce single and multi-color projects 82 Demonstrate how to view in a graphics software program or print separations of a logo created with spot colors. <br> 83 Demonstrate compositing or composing images. |
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| $\begin{aligned} & \text { 구 } \\ & \frac{1}{\bar{N}} \\ & 0 \\ & \frac{0}{2} \end{aligned}$ | Notes: | Objective: Complete projects and clean shop to satisfactory health and safety standards.. <br> Lesson Overview: Make Up Work Day- Clean Shop | Academic <br> Standards: <br> 6.7 Identify basic color schemes (e.g., <br> complementary, analogous, triadic, tetradic, split complementary, and monochromatic) 8.4 Produce single and multi-color projects 82 Demonstrate how to view in a graphics software program or print separations of a logo created with spot colors. <br> 83 Demonstrate compositing or composing images. |
| $\begin{aligned} & \frac{7}{} . \\ & \frac{1}{0} \\ & \frac{2}{2} \end{aligned}$ | Notes: | Objective: <br> Lesson Overview: | Academic Standards: |

